

Join us for a free six-part webinar series centered on news and media literacy skills.



WEBINAR SERIES

News and Media Literacy for All

Join us for a six-part webinar series centered on news and media literacy skills. The series is brought to you by the California Department of Education, Santa Clara County Office of Education, Fresno County Office of Education, San Diego County Office of Education, California School Library Association and the News Literacy Project.

Each webinar is 45 minutes long and will include relevant NLP resources and highlighted content standards, guidance and frameworks from the California Department of Education.



About NLP

The News Literacy Project is a nonpartisan nonprofit building a national movement to ensure that all students are skilled in news literacy before high school graduation, giving them the knowledge and ability to participate in civic society as well-informed, critical thinkers.



NLP's resources are completely free.

newslit.org get.checkology.org

For a future founded on facts

News and Media Literacy for All

WEBINAR SERIES FOR GRADES 5-12 EDUCATORS

LINK TO THIS FLYER: <https://newslit.org/ca-doe-fy25-webinar-series-flyer>

THIRD THURSDAY OF EACH MONTH
FROM 3:30-4:15 P.M. PT

SESSION 1 SEPT. 19

Misinformation Awareness, Red Flags

Discover how to teach students about misinformation — what it is, how it functions, how to spot it and how to debunk it. Learn more about our FREE, browser-based, standards-aligned platform for teaching news literacy along with our other resources. We will have time for participants to use the tools we share and will also invite you to share how you can use these resources in the classroom.

● [REGISTER HERE](#)

SESSION 2 OCT. 17

Elections Specific, Using Current Events

The 2024 election season will be among the most closely followed in American history, and as in past years, it also will attract a flood of mis- and disinformation. Sophisticated fabrication and distortions challenge our ability to identify what's real and what's not like never before. These attempts at spreading mis- and disinformation are rampant whether we are in an election cycle or not. This makes it critical to teach students how to spot false information and hone their skills for identifying and seeking out credible sources and fact-based information — both now and in the future. We will have time for participants to use the tools we share and will also invite you to share how you can use these resources in the classroom.

● [REGISTER HERE](#)

SESSION 3 NOV. 21

Is it Legit — 5 Verifications for Misinformation

Many sources compete for attention online, including bogus sites posing as legitimate news organizations. It can be tough to know what information to trust. So what does credibility look like, and how can you recognize it? We will outline five steps to help you cut through the noise and learn how to evaluate sources for signs of credibility. We will have time for participants to use the tools we share and will also invite you to share how you can use these resources in the classroom.

● [REGISTER HERE](#)

SESSION 4 FEB. 20, 2025

AI Awareness and the Research Process

The state of today's digital landscape includes challenges posed by generative artificial intelligence. Explore strategies for helping determine the credibility of evidence and sources as students begin the research process. We will have time for participants to use the tools we share and will also invite you to share how you can use these resources in the classroom.

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SESSION 5 MARCH 20, 2025

Algorithms, Building Search Habits

The internet is inconceivably large and essentially endless! It can be a struggle to find accurate information. Understanding search algorithms can equip students with the ability to Google like a pro! Understanding how a program works helps us to use a program effectively, so we are not trapped by confirmation bias but empowered with accurate information to make fully informed decisions. We will have time for participants to use the tools we share and will also invite you to share how you can use these resources in the classroom.

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SESSION 6 APRIL 17, 2025

Making Sense of Data

Analyzing and interpreting data, engaging in arguments using evidence, and using mathematics and computational thinking lays the foundation for students to think critically and evaluate and interpret information. Equipped with these strategies, students learn what to trust, share and act on. We will have time for participants to use the tools we share and will also invite you to share how you can use these resources in the classroom.

● [REGISTER HERE](#)



Sessions will be recorded and available for on-demand viewing at [California Educators Together](https://californiaeducatorstogether.org).

FOR MORE INFORMATION, CONTACT [JHOWERTER@CDE.CA.GOV](mailto:jhowerter@cde.ca.gov)