

# The Milestone Menu

## Year 1: Find Your Foundation

Differentiation is important! Each fellowship district will form their own path through many – but not necessarily all – of these milestones. Consider this a starting point to spur your own innovation.



	FORMATION	ASSESS	PRIORITIZE	PLAN
Stakeholder Engagement	<b>Team &amp; Partners</b> Identify district-wide team members & establish meeting cadence by August 15.	<b>Team &amp; Partners</b> Engage stakeholders & establish school-site, discipline-specific or family/community partners.		
			<b>Educator Engagement</b> Establish & train pilot educator cadre.	
Curricular Changes		<b>Standards Alignment</b> Select & prioritize standards, district initiatives, or other targets for curricular alignment.		
			<b>Course Creation</b> Write proposal for a new course in the district and, if appropriate, get state approval.	
			<b>Vertical/Horizontal Alignment</b> Identify district, school-site, or other partners to examine scope & sequence documents for target curricular areas.	
Data Collection		<b>Faculty &amp; Staff Data</b> Conduct needs assessment and/or readiness survey.	<b>Faculty &amp; Staff Data</b> Analyze data & prioritize findings.	
		<b>Student Achievement Data</b> Conduct needs assessment and/or pre-assessment.	<b>Student Achievement Data</b> Analyze data & prioritize findings.	
Professional Growth			<b>Professional Development</b> Prioritize topics and audiences for PD or coaching.	<b>Professional Development</b> Plan PD/coaching experiences.
			<b>NLP Partnership</b> Attend annual convening in March.	<b>NLP Partnership</b> Deliver EOY report by June 1.
	<b>NLP Partnership</b> – Meet with NLP staff.			

..... **End of Year 1: Develop the action plan.** .....

# The Milestone Menu

## Year 2: Pilot Your Program

Differentiation is important! Each fellowship district will form their own path through many – but not necessarily all – of these milestones. Consider this a starting point to spur your own innovation.



	IMPLEMENT	EVALUATE & ASSESS	PRIORITIZE & PLAN	
Stakeholder Engagement	<b>Team &amp; Partners</b> Present implementation plan to stakeholders & partners.		<b>Team &amp; Partners</b> Update stakeholders on progress & incorporate feedback.	
	<b>Educator Engagement</b> Support & communicate with pilot educator cadre.	<b>Educator Engagement</b> Identify & train new educators for expansion cadre(s).		
Curricular Changes	<b>Course Creation</b> Pilot new course.	<b>Celebrate student achievements</b>		<b>Course Creation</b> Revise curriculum to offer course more widely.
	<b>Vertical/Horizontal Alignment</b> Integrate news literacy instruction across grade bands and/or subject areas. Publish new scope & sequence.			<b>Vertical/Horizontal Alignment</b> Identify updates to news literacy curriculum. Design shared instructional materials and/or assessments.
Data Collection		<b>Faculty &amp; Staff Data</b> Evaluate success of PD plan and/or new curriculum.	<b>Faculty &amp; Staff Data</b> Analyze data & prioritize findings.	<b>Faculty &amp; Staff Data</b> Conduct needs assessment and/or readiness survey by October.
		<b>Student Achievement Data</b> Conduct post-assessment & evaluate progress towards standards.	<b>Student Achievement Data</b> Analyze data & prioritize findings.	<b>Student Achievement Data</b> Conduct needs assessment and/or pre-assessment by October.
Professional Growth	<b>Professional Development</b> Implement PD/coaching plan.		<b>Professional Development</b> Plan topics & expanded audiences for PD/coaching.	
		<b>NLP Partnership</b> Attend annual convening in March.	<b>NLP Partnership</b> Deliver EOY report by June 1.	
	<b>NLP Partnership</b> – Meet with NLP staff.			

End of Year 2: Set timeline for sustainable implementation.

# The Milestone Menu

## Year 3: Expand Your Impact

Differentiation is important! Each fellowship district will form their own path through many – but not necessarily all – of these milestones. Consider this a starting point to spur your own innovation.



	IMPLEMENT	EVALUATE & ASSESS	PRIORITIZE & PLAN
Stakeholder Engagement	<b>Team &amp; Partners</b> Present revised plan to stakeholders & partners.		<b>Team &amp; Partners</b> Update stakeholders on progress & incorporate feedback.
	<b>Educator Engagement</b> Support & communicate with educator cadre(s).	<b>Educator Engagement</b> Develop permanent district-wide systems to identify, support, and communicate with new educators for sustained implementation.	
Curricular Changes	<b>Course Creation</b> Expand adoption of new course.	<b>Celebrate student achievements</b>	
	<b>Vertical/Horizontal Alignment</b> Implement updated curriculum for a wider audience of students.		
Data Collection	<b>Faculty &amp; Staff Data</b> Conduct needs assessment and/or readiness survey by October.	<b>Faculty &amp; Staff Data</b> Evaluate success of PD plan and/or new curriculum.	<b>Faculty &amp; Staff Data</b> Analyze data & prioritize findings.
	<b>Student Achievement Data</b> Conduct needs assessment and/or pre-assessment by October.	<b>Student Achievement Data</b> Conduct post-assessment & evaluate progress towards standards.	<b>Student Achievement Data</b> Analyze data & prioritize findings.
Professional Growth	<b>Professional Development</b> Implement PD/coaching plan.		<b>Professional Development</b> Plan topics & expanded audiences for PD/coaching.
		<b>NLP Partnership</b> Attend annual convening in March.	<b>NLP Partnership</b> Deliver EOY report by June 1.
	<b>NLP Partnership – Meet with NLP staff.</b>		

..... **End of Year 3:** Transition to the alumni program and continued expansion towards fidelity. ....